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# Addition and Subtraction with Rational Numbers—Skills Practice

Name: \_\_\_\_\_

**Add integers.**

**Form A**

**1**  $-5 + (-3) =$  \_\_\_\_\_

**2**  $14 + (-4) + 6 + (-16) =$  \_\_\_\_\_

**3**  $9 + (-4) =$  \_\_\_\_\_

**4**  $15 + (-7) + (-3) =$  \_\_\_\_\_

**5**  $-17 + 16 =$  \_\_\_\_\_

**6**  $-18 + (-17) =$  \_\_\_\_\_

**7**  $14 + (-16) =$  \_\_\_\_\_

**8**  $-16 + (-7) + (-4) =$  \_\_\_\_\_

**9**  $-19 + 36 =$  \_\_\_\_\_

**10**  $19 + 13 + (-9) =$  \_\_\_\_\_

**11**  $-17 + 14 + 7 + 10 =$  \_\_\_\_\_

**12**  $-12 + (-7) =$  \_\_\_\_\_

**13**  $-8 + 14 + (-2) + 6 =$  \_\_\_\_\_

**14**  $-17 + (-19) =$  \_\_\_\_\_

**15**  $79 + (-24) =$  \_\_\_\_\_

**16**  $23 + 14 + (-3) =$  \_\_\_\_\_

**17**  $-8 + 11 =$  \_\_\_\_\_

**18**  $-9 + 43 + (-11) =$  \_\_\_\_\_

**19**  $-6 + 12 + (-12) + 6 =$  \_\_\_\_\_

**20**  $16 + (-26) =$  \_\_\_\_\_

**21**  $45 + (-33) =$  \_\_\_\_\_

**22**  $18 + 19 + (-8) + (-19) + 7 =$  \_\_\_\_\_

**23**  $15 + (-3) + (-2) + 11 + 9 =$  \_\_\_\_\_

**24**  $7 + (-14) + (-6) + 13 + 4 =$  \_\_\_\_\_

# Addition and Subtraction with Rational Numbers—Skills Practice

Name: \_\_\_\_\_

**Add integers.**

**Form B**

**1**  $-6 + (-4) =$  \_\_\_\_\_

**2**  $16 + (-8) + (-2) =$  \_\_\_\_\_

**3**  $17 + (-13) =$  \_\_\_\_\_

**4**  $13 + (-3) + 7 + (-17) =$  \_\_\_\_\_

**5**  $-13 + (-16) =$  \_\_\_\_\_

**6**  $-18 + 17 =$  \_\_\_\_\_

**7**  $15 + (-18) =$  \_\_\_\_\_

**8**  $-18 + (-9) + (-2) =$  \_\_\_\_\_

**9**  $-14 + 32 =$  \_\_\_\_\_

**10**  $18 + 16 + (-8) =$  \_\_\_\_\_

**11**  $-14 + 18 + 4 + 10 =$  \_\_\_\_\_

**12**  $-13 + (-4) =$  \_\_\_\_\_

**13**  $-16 + (-12) =$  \_\_\_\_\_

**14**  $-5 + 13 + (-5) + 7 =$  \_\_\_\_\_

**15**  $86 + (-12) =$  \_\_\_\_\_

**16**  $26 + 17 + (-6) =$  \_\_\_\_\_

**17**  $-4 + 12 =$  \_\_\_\_\_

**18**  $-2 + 64 + (-18) =$  \_\_\_\_\_

**19**  $-8 + (-2) =$  \_\_\_\_\_

**20**  $4 + (-5) + (-9) + 10 =$  \_\_\_\_\_

**21**  $-13 + (-13) =$  \_\_\_\_\_

**22**  $14 + 7 + (-4) + (-7) + 8 =$  \_\_\_\_\_

**23**  $16 + (-4) + (-2) + 17 + 13 =$  \_\_\_\_\_

**24**  $7 + (-14) + (-10) + 17 + 15 =$  \_\_\_\_\_



# Addition and Subtraction with Rational Numbers—Skills Practice

Name: \_\_\_\_\_

**Subtract integers.**

**Form A**

**1**  $-8 - (-14) = \underline{\hspace{2cm}}$

**2**  $-8 - 4 - (-8) = \underline{\hspace{2cm}}$

**3**  $17 - (-8) = \underline{\hspace{2cm}}$

**4**  $6 - (-7) - (-3) - 16 = \underline{\hspace{2cm}}$

**5**  $-12 - 4 = \underline{\hspace{2cm}}$

**6**  $-13 - (-7) = \underline{\hspace{2cm}}$

**7**  $6 - (-3) = \underline{\hspace{2cm}}$

**8**  $-5 - (-17) - (-5) = \underline{\hspace{2cm}}$

**9**  $-62 - (-11) = \underline{\hspace{2cm}}$

**10**  $-4 - 8 - 16 = \underline{\hspace{2cm}}$

**11**  $-8 - 15 = \underline{\hspace{2cm}}$

**12**  $4 - 17 - (-6) - 3 = \underline{\hspace{2cm}}$

**13**  $11 - (-15) = \underline{\hspace{2cm}}$

**14**  $-46 - 21 = \underline{\hspace{2cm}}$

**15**  $41 - (-13) - 21 = \underline{\hspace{2cm}}$

**16**  $14 - (-17) = \underline{\hspace{2cm}}$

**17**  $55 - (-29) - (-45) = \underline{\hspace{2cm}}$

**18**  $8 - (-14) - (-2) - 4 = \underline{\hspace{2cm}}$

**19**  $6 - 7 - (-4) - 3 = \underline{\hspace{2cm}}$

**20**  $-25 - 25 = \underline{\hspace{2cm}}$

**21**  $30 - (-15) - 40 = \underline{\hspace{2cm}}$

**22**  $-7 - (-14) - 4 - (-27) - 5 = \underline{\hspace{2cm}}$

**23**  $-12 - (-7) - (-19) - (-13) - (-2) = \underline{\hspace{2cm}}$

**24**  $-11 - (-5) - 9 - (-13) - (-5) = \underline{\hspace{2cm}}$

**25**  $8 - (-3) - 10 - (-12) - (-7) = \underline{\hspace{2cm}}$

# Addition and Subtraction with Rational Numbers—Skills Practice

Name: \_\_\_\_\_

**Subtract integers.**

**Form B**

**1**  $-4 - (-19) = \underline{\hspace{2cm}}$

**2**  $-7 - 9 - (-7) = \underline{\hspace{2cm}}$

**3**  $18 - (-9) = \underline{\hspace{2cm}}$

**4**  $-13 - 11 = \underline{\hspace{2cm}}$

**5**  $8 - (-6) - (-4) - 18 = \underline{\hspace{2cm}}$

**6**  $-16 - (-8) = \underline{\hspace{2cm}}$

**7**  $2 - (-5) = \underline{\hspace{2cm}}$

**8**  $-4 - (-18) - (-4) = \underline{\hspace{2cm}}$

**9**  $-73 - (-11) = \underline{\hspace{2cm}}$

**10**  $-3 - 6 - 17 = \underline{\hspace{2cm}}$

**11**  $-7 - 14 = \underline{\hspace{2cm}}$

**12**  $12 - (-13) = \underline{\hspace{2cm}}$

**13**  $8 - 19 - (-2) - 1 = \underline{\hspace{2cm}}$

**14**  $-41 - 38 = \underline{\hspace{2cm}}$

**15**  $56 - (-17) - 46 = \underline{\hspace{2cm}}$

**16**  $13 - (-19) = \underline{\hspace{2cm}}$

**17**  $35 - (-31) - (-65) = \underline{\hspace{2cm}}$

**18**  $18 - 3 - (-2) - 7 = \underline{\hspace{2cm}}$

**19**  $12 - (-6) = \underline{\hspace{2cm}}$

**20**  $-15 - 10 = \underline{\hspace{2cm}}$

**21**  $14 - (-11) - 21 = \underline{\hspace{2cm}}$

**22**  $-8 - (-16) - 6 - (-38) - 5 = \underline{\hspace{2cm}}$

**23**  $-17 - (-19) - (-18) - (-1) - (-7) = \underline{\hspace{2cm}}$

**24**  $-13 - (-12) - 15 - (-8) - 3 = \underline{\hspace{2cm}}$

**25**  $-4 - (-8) - 4 - (-12) - 8 = \underline{\hspace{2cm}}$



# Addition and Subtraction with Rational Numbers—Skills Practice

Name: \_\_\_\_\_

Add rational numbers.

Form A

1  $-7.25 + 8.67 =$  \_\_\_\_\_

2  $-\frac{5}{6} + 7 + \left(-\frac{1}{6}\right) =$  \_\_\_\_\_

3  $-5 + \frac{1}{4} =$  \_\_\_\_\_

4  $9 + (-10.2) =$  \_\_\_\_\_

5  $-\frac{1}{8} + \left(-\frac{7}{8}\right) =$  \_\_\_\_\_

6  $-\frac{5}{8} + \left(-\frac{1}{8}\right) + \frac{3}{4} =$  \_\_\_\_\_

7  $15.4 + (-16) =$  \_\_\_\_\_

8  $-1\frac{2}{5} + \frac{4}{5} =$  \_\_\_\_\_

9  $-8 + \left(-3\frac{1}{2}\right) =$  \_\_\_\_\_

10  $-18.04 + 7.9 =$  \_\_\_\_\_

11  $-11 + (-4.25) =$  \_\_\_\_\_

12  $-\frac{5}{6} + \left(-\frac{5}{6}\right) =$  \_\_\_\_\_

13  $\frac{2}{3} + \left(-\frac{1}{3}\right) =$  \_\_\_\_\_

14  $5.3 + (-16.4) =$  \_\_\_\_\_

15  $1\frac{3}{4} + \left(-\frac{1}{2}\right) + \left(-\frac{1}{4}\right) =$  \_\_\_\_\_

16  $-5.75 + 10 =$  \_\_\_\_\_

17  $-8.9 + (-7.2) + 18.9 =$  \_\_\_\_\_

18  $-4.2 + (-3.7) =$  \_\_\_\_\_

19  $3.5 + (-13.5) + (-5.6) =$  \_\_\_\_\_

20  $-3\frac{1}{6} + (-8) =$  \_\_\_\_\_

# Addition and Subtraction with Rational Numbers—Skills Practice

Name: \_\_\_\_\_

Add rational numbers.

Form B

1  $-5.25 + 9.76 =$  \_\_\_\_\_

2  $-\frac{5}{8} + 11 + \left(-\frac{3}{8}\right) =$  \_\_\_\_\_

3  $-6 + \frac{3}{4} =$  \_\_\_\_\_

4  $6 + (-8.2) =$  \_\_\_\_\_

5  $-1\frac{3}{8} + \frac{5}{8} =$  \_\_\_\_\_

6  $-2\frac{1}{5} + \frac{3}{5} =$  \_\_\_\_\_

7  $14.9 + (-17) =$  \_\_\_\_\_

8  $-\frac{1}{3} + \left(-\frac{5}{6}\right) + 1\frac{1}{6} =$  \_\_\_\_\_

9  $-9 + \left(-1\frac{1}{2}\right) =$  \_\_\_\_\_

10  $-16.08 + 5.2 =$  \_\_\_\_\_

11  $-12 + (-6.75) =$  \_\_\_\_\_

12  $-\frac{3}{4} + \left(-\frac{3}{4}\right) =$  \_\_\_\_\_

13  $\frac{4}{5} + \left(-\frac{3}{5}\right) =$  \_\_\_\_\_

14  $3.6 + (-18.8) =$  \_\_\_\_\_

15  $2\frac{1}{2} + \left(-\frac{1}{8}\right) + \left(-\frac{3}{8}\right) =$  \_\_\_\_\_

16  $-4.25 + 10 =$  \_\_\_\_\_

17  $-9.1 + (-4.3) + 19.1 =$  \_\_\_\_\_

18  $-4.1 + (-2.8) =$  \_\_\_\_\_

19  $4.5 + (-8.2) + (-14.5) =$  \_\_\_\_\_

20  $-4\frac{1}{3} + (-7) =$  \_\_\_\_\_



# Addition and Subtraction with Rational Numbers—Skills Practice

Name: \_\_\_\_\_

Add and subtract rational numbers.

Form A

1  $4\frac{3}{4} - (-2\frac{1}{4}) =$  \_\_\_\_\_

2  $-16.5 - 11 =$  \_\_\_\_\_

3  $\frac{1}{5} - (-\frac{4}{5}) =$  \_\_\_\_\_

4  $7.75 - 14.25 =$  \_\_\_\_\_

5  $-8\frac{1}{3} - (-4) =$  \_\_\_\_\_

6  $-15.7 - (-16.2) =$  \_\_\_\_\_

7  $8.7 - (-5.2) =$  \_\_\_\_\_

8  $6\frac{5}{6} - 9\frac{1}{6} =$  \_\_\_\_\_

9  $6.2 - (-6.8) =$  \_\_\_\_\_

10  $11.92 - 4.5 =$  \_\_\_\_\_

11  $2\frac{1}{4} - 8\frac{1}{2} + 7\frac{3}{4} =$  \_\_\_\_\_

12  $4.2 - 17.6 + 5.8 =$  \_\_\_\_\_

13  $-12.6 + 4.2 - (-2.6) =$  \_\_\_\_\_

14  $-5\frac{2}{5} - 8\frac{4}{5} + 15\frac{2}{5} =$  \_\_\_\_\_

15  $-6.5 + 11 - (-6.5) =$  \_\_\_\_\_

16  $\frac{1}{6} - (-7) + 3 - (-\frac{5}{6}) =$  \_\_\_\_\_

17  $\frac{1}{4} - 1\frac{3}{4} + 2\frac{3}{4} - (-2\frac{3}{4}) =$  \_\_\_\_\_

18  $-6.1 - 6 - (-6.1) + 16 =$  \_\_\_\_\_

19  $1.25 - 2.75 - (-3.75) + (-7.25) =$  \_\_\_\_\_

20  $8\frac{1}{5} - \frac{3}{5} + (-\frac{4}{5}) - (-1\frac{2}{5}) =$  \_\_\_\_\_



# Addition and Subtraction with Rational Numbers—Skills Practice

Name: \_\_\_\_\_

Add and subtract rational numbers.

Form B

1  $5\frac{5}{8} - (-3\frac{3}{8}) =$  \_\_\_\_\_

2  $-14.5 - 8 =$  \_\_\_\_\_

3  $9.75 - 16.25 =$  \_\_\_\_\_

4  $\frac{1}{6} - (-\frac{5}{6}) =$  \_\_\_\_\_

5  $-6\frac{1}{4} - (-2) =$  \_\_\_\_\_

6  $-14.3 - (-17.1) =$  \_\_\_\_\_

7  $9.2 - (-8.6) =$  \_\_\_\_\_

8  $4\frac{2}{5} - 7\frac{1}{5} =$  \_\_\_\_\_

9  $4.7 - (-9.3) =$  \_\_\_\_\_

10  $9.84 - 8.5 =$  \_\_\_\_\_

11  $3\frac{5}{6} - 2\frac{1}{3} + 6\frac{1}{6} =$  \_\_\_\_\_

12  $6.7 - 19.2 + 3.3 =$  \_\_\_\_\_

13  $-13.4 + 3.9 - (-3.4) =$  \_\_\_\_\_

14  $-6\frac{1}{2} - 7\frac{1}{2} + 16\frac{1}{2} =$  \_\_\_\_\_

15  $-4.5 + 13 - (-4.5) =$  \_\_\_\_\_

16  $-4.1 - 8 - (-4.1) + 18 =$  \_\_\_\_\_

17  $\frac{2}{5} - 1\frac{3}{5} + 3\frac{3}{5} - (-3\frac{3}{5}) =$  \_\_\_\_\_

18  $\frac{1}{3} - (-8) + 2 - (-\frac{2}{3}) =$  \_\_\_\_\_

19  $9\frac{3}{8} - \frac{5}{8} + (-\frac{5}{8}) - (-1\frac{1}{4}) =$  \_\_\_\_\_

20  $4.25 - 16.75 - (-0.75) + (-3.25) =$  \_\_\_\_\_



# Addition and Subtraction with Rational Numbers—Repeated Reasoning

Name: \_\_\_\_\_

Find patterns in adding integers.

## Set A

**1**  $-6 + (-48) + 6 =$  \_\_\_\_\_

**2**  $-6 + (-148) + 6 =$  \_\_\_\_\_

**3**  $-16 + (-48) + 16 =$  \_\_\_\_\_

**4**  $-16 + (-148) + 16 =$  \_\_\_\_\_

**5**  $-26 + (-48) + 26 =$  \_\_\_\_\_

**6**  $-26 + (-148) + 26 =$  \_\_\_\_\_

**7**  $-36 + (-48) + 36 =$  \_\_\_\_\_

**8**  $-36 + (-148) + 36 =$  \_\_\_\_\_

## Set B

**1**  $-6 + (-48) + 16 =$  \_\_\_\_\_ **2**  $-16 + (-48) + 26 =$  \_\_\_\_\_ **3**  $-26 + (-48) + 36 =$  \_\_\_\_\_

**4**  $-6 + (-148) + 16 =$  \_\_\_\_\_ **5**  $-16 + (-148) + 26 =$  \_\_\_\_\_ **6**  $-26 + (-148) + 36 =$  \_\_\_\_\_

**7**  $-16 + (-48) + 6 =$  \_\_\_\_\_ **8**  $-26 + (-48) + 16 =$  \_\_\_\_\_ **9**  $-36 + (-48) + 26 =$  \_\_\_\_\_

**10**  $-16 + (-148) + 6 =$  \_\_\_\_\_ **11**  $-26 + (-148) + 16 =$  \_\_\_\_\_ **12**  $-36 + (-148) + 26 =$  \_\_\_\_\_

Describe a pattern you see in one of the sets of problems above.

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# Addition and Subtraction with Rational Numbers—Repeated Reasoning

Name: \_\_\_\_\_

Find patterns in subtracting integers.

## Set A

1  $-9 - 37 - (-9) =$  \_\_\_\_\_

2  $-9 - 137 - (-9) =$  \_\_\_\_\_

3  $-19 - 37 - (-19) =$  \_\_\_\_\_

4  $-19 - 137 - (-19) =$  \_\_\_\_\_

5  $-29 - 37 - (-29) =$  \_\_\_\_\_

6  $-29 - 137 - (-29) =$  \_\_\_\_\_

7  $-39 - 37 - (-39) =$  \_\_\_\_\_

8  $-39 - 137 - (-39) =$  \_\_\_\_\_

## Set B

1  $-9 - 37 - (-19) =$  \_\_\_\_\_ 2  $-19 - 37 - (-29) =$  \_\_\_\_\_ 3  $-29 - 37 - (-39) =$  \_\_\_\_\_

4  $-9 - 137 - (-19) =$  \_\_\_\_\_ 5  $-19 - 137 - (-29) =$  \_\_\_\_\_ 6  $-29 - 137 - (-39) =$  \_\_\_\_\_

7  $-19 - 37 - (-9) =$  \_\_\_\_\_ 8  $-29 - 37 - (-19) =$  \_\_\_\_\_ 9  $-39 - 37 - (-29) =$  \_\_\_\_\_

10  $-19 - 137 - (-9) =$  \_\_\_\_\_ 11  $-29 - 137 - (-19) =$  \_\_\_\_\_ 12  $-39 - 137 - (-29) =$  \_\_\_\_\_

Describe a pattern you see in one of the sets of problems above.

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# Addition and Subtraction with Rational Numbers—Repeated Reasoning

Name: \_\_\_\_\_

Find patterns in adding rational numbers.

## Set A

1  $-0.9 + 4.9 + (-4.0) = \underline{\hspace{2cm}}$     2  $-0.8 + 4.9 + (-4.0) = \underline{\hspace{2cm}}$     3  $-0.7 + 4.9 + (-4.0) = \underline{\hspace{2cm}}$

4  $-0.6 + 4.9 + (-4.0) = \underline{\hspace{2cm}}$     5  $-0.5 + 4.9 + (-4.0) = \underline{\hspace{2cm}}$     6  $-0.4 + 4.9 + (-4.0) = \underline{\hspace{2cm}}$

7  $-0.3 + 4.9 + (-4.0) = \underline{\hspace{2cm}}$     8  $-0.2 + 4.9 + (-4.0) = \underline{\hspace{2cm}}$     9  $-0.1 + 4.9 + (-4.0) = \underline{\hspace{2cm}}$

## Set B

1  $-0.9 + 5.9 + (-5.0) = \underline{\hspace{2cm}}$     2  $-0.9 + 5.8 + (-5.0) = \underline{\hspace{2cm}}$     3  $-0.9 + 5.7 + (-5.0) = \underline{\hspace{2cm}}$

4  $-0.9 + 5.6 + (-5.0) = \underline{\hspace{2cm}}$     5  $-0.9 + 5.5 + (-5.0) = \underline{\hspace{2cm}}$     6  $-0.9 + 5.4 + (-5.0) = \underline{\hspace{2cm}}$

7  $-0.9 + 5.3 + (-5.0) = \underline{\hspace{2cm}}$     8  $-0.9 + 5.2 + (-5.0) = \underline{\hspace{2cm}}$     9  $-0.9 + 5.1 + (-5.0) = \underline{\hspace{2cm}}$

Describe a pattern you see in one of the sets of problems above.

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# Addition and Subtraction with Rational Numbers—Repeated Reasoning

Name: \_\_\_\_\_

Find patterns in subtracting rational numbers.

## Set A

1  $4 - 2 =$  \_\_\_\_\_

2  $2 - 4 =$  \_\_\_\_\_

3  $6 - 5 =$  \_\_\_\_\_

4  $5 - 6 =$  \_\_\_\_\_

5  $8 - 3 =$  \_\_\_\_\_

6  $3 - 8 =$  \_\_\_\_\_

7  $5 - 1.5 =$  \_\_\_\_\_

8  $1.5 - 5 =$  \_\_\_\_\_

9  $7 - 2.5 =$  \_\_\_\_\_

10  $2.5 - 7 =$  \_\_\_\_\_

11  $12 - 3.5 =$  \_\_\_\_\_

12  $3.5 - 12 =$  \_\_\_\_\_

## Set B

1  $-3 - 4 =$  \_\_\_\_\_

2  $-2 - 4 =$  \_\_\_\_\_

3  $-1 - 4 =$  \_\_\_\_\_

4  $-4 - 3 =$  \_\_\_\_\_

5  $-4 - 2 =$  \_\_\_\_\_

6  $-4 - 1 =$  \_\_\_\_\_

7  $-13 - 0.5 =$  \_\_\_\_\_

8  $-12 - 0.5 =$  \_\_\_\_\_

9  $-11 - 0.5 =$  \_\_\_\_\_

10  $0.5 - 13 =$  \_\_\_\_\_

11  $0.5 - 12 =$  \_\_\_\_\_

12  $0.5 - 11 =$  \_\_\_\_\_

Describe a pattern you see in one of the sets of problems above.

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# Multiplication and Division with Rational Numbers—Skills Practice

Name: \_\_\_\_\_

**Multiply rational numbers.**

**Form A**

1  $-\frac{3}{5} \times \left(-\frac{5}{8}\right) =$  \_\_\_\_\_

2  $2 \times (-5) \times 3 \times (-4) =$  \_\_\_\_\_

3  $-0.2 \times (-0.4) =$  \_\_\_\_\_

4  $-\frac{1}{6} \times \frac{5}{6} =$  \_\_\_\_\_

5  $-9 \times (-4) =$  \_\_\_\_\_

6  $-8 \times 7 =$  \_\_\_\_\_

7  $0.2 \times (-0.05) \times 0.3 =$  \_\_\_\_\_

8  $-0.6 \times 0.03 =$  \_\_\_\_\_

9  $6 \times (-6) =$  \_\_\_\_\_

10  $-\frac{1}{5} \times \frac{3}{5} \times \frac{4}{5} =$  \_\_\_\_\_

11  $-\frac{1}{4} \times \left(-\frac{3}{4}\right) =$  \_\_\_\_\_

12  $-0.5 \times 0.4 \times 0.3 =$  \_\_\_\_\_

13  $0.5 \times (-0.7) =$  \_\_\_\_\_

14  $-7 \times (-3) \times (-4) =$  \_\_\_\_\_

15  $-7 \times (-4) =$  \_\_\_\_\_

16  $\frac{1}{3} \times \left(-\frac{2}{3}\right) =$  \_\_\_\_\_

17  $5 \times (-8) =$  \_\_\_\_\_

18  $-2 \times -6 \times -3 =$  \_\_\_\_\_

19  $-10 \times 14 =$  \_\_\_\_\_

20  $-\frac{5}{8} \times \frac{2}{5} \times \left(-\frac{1}{4}\right) =$  \_\_\_\_\_

21  $100 \times (-9) =$  \_\_\_\_\_

22  $-\frac{1}{4} \times \frac{3}{2} \times \frac{1}{2} =$  \_\_\_\_\_

23  $-0.5 \times 0.1 \times (-0.2) \times (-0.4) =$  \_\_\_\_\_

24  $-\frac{1}{2} \times \frac{3}{2} \times \frac{5}{2} \times \left(-\frac{1}{2}\right) =$  \_\_\_\_\_

# Multiplication and Division with Rational Numbers—Skills Practice

Name: \_\_\_\_\_

**Multiply rational numbers.**

**Form B**

1  $\frac{1}{4} \times \left(-\frac{3}{4}\right) =$  \_\_\_\_\_

2  $5 \times (-2) \times 6 \times (-3) =$  \_\_\_\_\_

3  $-0.3 \times (-0.2) =$  \_\_\_\_\_

4  $-\frac{1}{3} \times \frac{2}{3} =$  \_\_\_\_\_

5  $-3 \times (-8) =$  \_\_\_\_\_

6  $-9 \times 6 =$  \_\_\_\_\_

7  $0.3 \times (-0.05) \times 0.6 =$  \_\_\_\_\_

8  $-0.4 \times 0.04 =$  \_\_\_\_\_

9  $9 \times (-9) =$  \_\_\_\_\_

10  $-\frac{2}{5} \times \frac{1}{5} \times \frac{3}{5} =$  \_\_\_\_\_

11  $-\frac{7}{8} \times \left(-\frac{3}{8}\right) =$  \_\_\_\_\_

12  $-0.2 \times 0.4 \times 0.6 =$  \_\_\_\_\_

13  $0.9 \times (-0.5) =$  \_\_\_\_\_

14  $-2 \times (-4) \times (-8) =$  \_\_\_\_\_

15  $-7 \times (-3) =$  \_\_\_\_\_

16  $-16 \times 10 =$  \_\_\_\_\_

17  $-\frac{5}{6} \times \frac{2}{5} \times \left(-\frac{1}{8}\right) =$  \_\_\_\_\_

18  $100 \times (-7) =$  \_\_\_\_\_

19  $-5 \times (-7) =$  \_\_\_\_\_

20  $9 \times (-8) =$  \_\_\_\_\_

21  $-\frac{1}{5} \times \left(-\frac{1}{2}\right) =$  \_\_\_\_\_

22  $-0.4 \times 0.1 \times (-0.3) \times (-0.5) =$  \_\_\_\_\_

23  $-\frac{1}{2} \times \frac{3}{2} \times \left(-\frac{3}{2}\right) \times \left(-\frac{1}{2}\right) =$  \_\_\_\_\_

24  $0.5 \times -0.2 \times (-2) \times 5 =$  \_\_\_\_\_

# Multiplication and Division with Rational Numbers—Skills Practice

Name: \_\_\_\_\_

Divide rational numbers.

Form A

1  $-\frac{1}{3} \div \left(-\frac{1}{6}\right) =$  \_\_\_\_\_

2  $56 \div (-8) =$  \_\_\_\_\_

3  $-3.6 \div 0.1 =$  \_\_\_\_\_

4  $-\frac{1}{2} \div \frac{1}{8} =$  \_\_\_\_\_

5  $-44 \div (-4) =$  \_\_\_\_\_

6  $-9.8 \div (-1) =$  \_\_\_\_\_

7  $\frac{1}{6} \div \left(-\frac{1}{6}\right) =$  \_\_\_\_\_

8  $6.4 \div (-2) =$  \_\_\_\_\_

9  $35 \div (-5) =$  \_\_\_\_\_

10  $-\frac{3}{4} \div \left(-\frac{1}{2}\right) =$  \_\_\_\_\_

11  $-90 \div 9 =$  \_\_\_\_\_

12  $\frac{2}{5} \div \left(-\frac{2}{3}\right) =$  \_\_\_\_\_

13  $-8.9 \div 10 =$  \_\_\_\_\_

14  $-36 \div (-3) =$  \_\_\_\_\_

15  $-24 \div (-0.2) =$  \_\_\_\_\_

16  $-\frac{5}{3} \div \frac{5}{6} =$  \_\_\_\_\_

17  $-100 \div (-50) =$  \_\_\_\_\_

18  $5.5 \div (-0.5) =$  \_\_\_\_\_

19  $\frac{1}{8} \div \left(-\frac{1}{5}\right) =$  \_\_\_\_\_

20  $-7.5 \div (-2.5) =$  \_\_\_\_\_

21  $-32 \div 4 =$  \_\_\_\_\_

22  $-3.6 \div 1.2 =$  \_\_\_\_\_

23  $-42 \div (-6) =$  \_\_\_\_\_

24  $-\frac{1}{3} \div \left(-\frac{1}{3}\right) =$  \_\_\_\_\_



# Multiplication and Division with Rational Numbers—Skills Practice

Name: \_\_\_\_\_

**Divide rational numbers.**

**Form B**

**1**  $-32 \div 8 =$  \_\_\_\_\_

**2**  $-\frac{1}{4} \div \left(-\frac{1}{8}\right) =$  \_\_\_\_\_

**3**  $-4.8 \div 0.1 =$  \_\_\_\_\_

**4**  $-\frac{1}{2} \div \frac{1}{6} =$  \_\_\_\_\_

**5**  $\frac{1}{5} \div \left(-\frac{1}{5}\right) =$  \_\_\_\_\_

**6**  $-7.6 \div (-1) =$  \_\_\_\_\_

**7**  $-66 \div (-6) =$  \_\_\_\_\_

**8**  $8.2 \div (-2) =$  \_\_\_\_\_

**9**  $56 \div (-7) =$  \_\_\_\_\_

**10**  $-\frac{5}{6} \div \left(-\frac{1}{2}\right) =$  \_\_\_\_\_

**11**  $-48 \div (-4) =$  \_\_\_\_\_

**12**  $\frac{3}{8} \div \left(-\frac{3}{5}\right) =$  \_\_\_\_\_

**13**  $-5.4 \div 10 =$  \_\_\_\_\_

**14**  $-70 \div 7 =$  \_\_\_\_\_

**15**  $7.5 \div (-2.5) =$  \_\_\_\_\_

**16**  $-\frac{5}{2} \div \frac{5}{8} =$  \_\_\_\_\_

**17**  $-100 \div (-25) =$  \_\_\_\_\_

**18**  $2.5 \div (-0.5) =$  \_\_\_\_\_

**19**  $\frac{1}{5} \div \left(-\frac{1}{3}\right) =$  \_\_\_\_\_

**20**  $-39 \div (-0.3) =$  \_\_\_\_\_

**21**  $30 \div (-5) =$  \_\_\_\_\_

**22**  $3.2 \div (-8) =$  \_\_\_\_\_

**23**  $-4.8 \div 1.2 =$  \_\_\_\_\_

**24**  $\frac{1}{4} \div \left(-\frac{1}{5}\right) =$  \_\_\_\_\_



# Expressing Rational Numbers as Decimals—Skills Practice

Name: \_\_\_\_\_

Write fractions as decimals.

Form A

1  $-\frac{4}{5} =$  \_\_\_\_\_

2  $-\frac{1}{2} =$  \_\_\_\_\_

3  $-\frac{5}{9} =$  \_\_\_\_\_

4  $-\frac{2}{3} =$  \_\_\_\_\_

5  $-\frac{2}{9} =$  \_\_\_\_\_

6  $\frac{2}{5} =$  \_\_\_\_\_

7  $\frac{9}{2} =$  \_\_\_\_\_

8  $\frac{5}{3} =$  \_\_\_\_\_

9  $-\frac{7}{5} =$  \_\_\_\_\_

10  $-\frac{1}{4} =$  \_\_\_\_\_

11  $-\frac{10}{9} =$  \_\_\_\_\_

12  $\frac{3}{2} =$  \_\_\_\_\_

13  $\frac{7}{2} =$  \_\_\_\_\_

14  $-\frac{8}{5} =$  \_\_\_\_\_

15  $\frac{5}{6} =$  \_\_\_\_\_

16  $-\frac{11}{4} =$  \_\_\_\_\_

17  $\frac{5}{12} =$  \_\_\_\_\_

18  $\frac{7}{6} =$  \_\_\_\_\_

19  $-\frac{5}{8} =$  \_\_\_\_\_

20  $\frac{5}{4} =$  \_\_\_\_\_

21  $\frac{9}{8} =$  \_\_\_\_\_

# Expressing Rational Numbers as Decimals—Skills Practice

Name: \_\_\_\_\_

Write fractions as decimals.

Form B

1  $-\frac{1}{2} =$  \_\_\_\_\_

2  $\frac{3}{5} =$  \_\_\_\_\_

3  $-\frac{7}{9} =$  \_\_\_\_\_

4  $-\frac{1}{5} =$  \_\_\_\_\_

5  $-\frac{1}{3} =$  \_\_\_\_\_

6  $\frac{2}{9} =$  \_\_\_\_\_

7  $\frac{7}{3} =$  \_\_\_\_\_

8  $-\frac{9}{5} =$  \_\_\_\_\_

9  $-\frac{3}{4} =$  \_\_\_\_\_

10  $-\frac{9}{2} =$  \_\_\_\_\_

11  $-\frac{6}{5} =$  \_\_\_\_\_

12  $-\frac{7}{2} =$  \_\_\_\_\_

13  $-\frac{3}{2} =$  \_\_\_\_\_

14  $\frac{1}{6} =$  \_\_\_\_\_

15  $\frac{11}{9} =$  \_\_\_\_\_

16  $\frac{11}{6} =$  \_\_\_\_\_

17  $-\frac{9}{4} =$  \_\_\_\_\_

18  $-\frac{3}{8} =$  \_\_\_\_\_

19  $-\frac{9}{8} =$  \_\_\_\_\_

20  $\frac{7}{12} =$  \_\_\_\_\_

21  $\frac{7}{4} =$  \_\_\_\_\_



# Expressing Rational Numbers as Decimals—Repeated Reasoning

Name: \_\_\_\_\_

Find patterns with repeating decimals. Write each fraction or fraction sum as a repeating decimal.

## Set A

1  $\frac{1}{3} =$  \_\_\_\_\_

2  $\frac{2}{3} =$  \_\_\_\_\_

3  $\frac{4}{3} =$  \_\_\_\_\_

4  $\frac{5}{3} =$  \_\_\_\_\_

5  $\frac{7}{3} =$  \_\_\_\_\_

6  $\frac{8}{3} =$  \_\_\_\_\_

7  $\frac{10}{3} =$  \_\_\_\_\_

8  $\frac{11}{3} =$  \_\_\_\_\_

9  $\frac{13}{3} =$  \_\_\_\_\_

10  $\frac{14}{3} =$  \_\_\_\_\_

## Set B

1  $\frac{1}{6} =$  \_\_\_\_\_

2  $\frac{2}{6} =$  \_\_\_\_\_

3  $\frac{3}{6} =$  \_\_\_\_\_

4  $\frac{1}{6} + \frac{3}{6} =$  \_\_\_\_\_

5  $\frac{2}{6} + \frac{2}{6} =$  \_\_\_\_\_

6  $\frac{4}{6} =$  \_\_\_\_\_

7  $\frac{2}{6} + \frac{3}{6} =$  \_\_\_\_\_

8  $\frac{1}{6} + \frac{4}{6} =$  \_\_\_\_\_

9  $\frac{5}{6} =$  \_\_\_\_\_

Describe a pattern you see in one of the sets of problems above.

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# Expressing Rational Numbers as Decimals—Repeated Reasoning

Name: \_\_\_\_\_

Find more patterns with repeating decimals. Write each fraction as a decimal.

## Set A

1  $\frac{1}{9} =$  \_\_\_\_\_

2  $\frac{2}{9} =$  \_\_\_\_\_

3  $\frac{3}{9} =$  \_\_\_\_\_

4  $\frac{4}{9} =$  \_\_\_\_\_

5  $\frac{5}{9} =$  \_\_\_\_\_

6  $\frac{6}{9} =$  \_\_\_\_\_

7  $\frac{10}{9} =$  \_\_\_\_\_

8  $\frac{11}{9} =$  \_\_\_\_\_

9  $\frac{12}{9} =$  \_\_\_\_\_

## Set B

1  $\frac{1}{11} =$  \_\_\_\_\_

2  $\frac{2}{11} =$  \_\_\_\_\_

3  $\frac{3}{11} =$  \_\_\_\_\_

4  $\frac{4}{11} =$  \_\_\_\_\_

5  $\frac{5}{11} =$  \_\_\_\_\_

6  $\frac{6}{11} =$  \_\_\_\_\_

7  $\frac{7}{11} =$  \_\_\_\_\_

8  $\frac{8}{11} =$  \_\_\_\_\_

9  $\frac{9}{11} =$  \_\_\_\_\_

Describe a pattern you see in one of the sets of problems above.

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# Using Properties of Operations— Skills Practice

Name: \_\_\_\_\_

Write an equivalent expression without parentheses, and combine terms if possible.

Form A

1  $5x + 6x =$  \_\_\_\_\_

2  $6n - 3(2n - 5) =$  \_\_\_\_\_

3  $0.5(-12p - 4) =$  \_\_\_\_\_

4  $\frac{1}{4}y + \frac{3}{4}(y - 8) =$  \_\_\_\_\_

5  $4(x - 6) + 30 =$  \_\_\_\_\_

6  $-8\left(m + \frac{1}{4}\right) =$  \_\_\_\_\_

7  $-8x - 4x + 3x + 2 =$  \_\_\_\_\_

8  $4.5a + 7 + 3.5a + 2 =$  \_\_\_\_\_

9  $-4 + 7y - 3y - 5 =$  \_\_\_\_\_

10  $\frac{1}{6}(12n + 36) =$  \_\_\_\_\_

11  $3(y + 7) - 5y =$  \_\_\_\_\_

12  $9y - 4x + 3y + 4x =$  \_\_\_\_\_

13  $8(6a + 7) =$  \_\_\_\_\_

14  $\frac{1}{6}y + 6 - \frac{7}{6}y - 4 =$  \_\_\_\_\_

15  $\frac{3}{2}x - \frac{1}{2}(x + 4) =$  \_\_\_\_\_

16  $6 + 2x + 4(x + 5) =$  \_\_\_\_\_

17  $-8(x + 3) =$  \_\_\_\_\_

18  $3y + 3(y - 2.5) =$  \_\_\_\_\_

19  $9\left(-\frac{1}{3}m + 4\right) - 6m =$  \_\_\_\_\_

20  $6.25m + 9 + 3.75m - 12 =$  \_\_\_\_\_

# Using Properties of Operations— Skills Practice

Name: \_\_\_\_\_

**Write an equivalent expression without parentheses, and combine terms if possible.**

**Form B**

**1**  $7x + 6x =$  \_\_\_\_\_

**2**  $10n - 5(2n - 5) =$  \_\_\_\_\_

**3**  $\frac{5}{4}x - \frac{1}{4}(x + 12) =$  \_\_\_\_\_

**4**  $4 + 2x + 7(x + 2) =$  \_\_\_\_\_

**5**  $6(x - 7) + 50 =$  \_\_\_\_\_

**6**  $-6\left(m + \frac{1}{2}\right) =$  \_\_\_\_\_

**7**  $-3 + 8y - 6y - 4 =$  \_\_\_\_\_

**8**  $\frac{1}{4}y + 9 - \frac{5}{4}y - 2 =$  \_\_\_\_\_

**9**  $9(3a + 8) =$  \_\_\_\_\_

**10**  $\frac{1}{8}(16n + 24) =$  \_\_\_\_\_

**11**  $-7(x + 4) =$  \_\_\_\_\_

**12**  $2y + 3(y - 1.5) =$  \_\_\_\_\_

**13**  $-9x - 5x + 6x + 3 =$  \_\_\_\_\_

**14**  $2.5a + 5 + 4.5a + 3 =$  \_\_\_\_\_

**15**  $15\left(-\frac{1}{5}m + 2\right) - 4m =$  \_\_\_\_\_

**16**  $4.25m + 7 + 6.75m - 11 =$  \_\_\_\_\_

**17**  $7(y + 7) - 11y =$  \_\_\_\_\_

**18**  $8x - 2 - 5x + 2 =$  \_\_\_\_\_

**19**  $0.5(-16p - 6) =$  \_\_\_\_\_

**20**  $\frac{1}{5}y + \frac{4}{5}(y - 10) =$  \_\_\_\_\_



# Using Properties of Operations— Skills Practice

Name: \_\_\_\_\_

Use the distributive property to write the expression as a product.

Form A

1  $7x + 7 =$  \_\_\_\_\_

2  $6y + 14 - 8y =$  \_\_\_\_\_

3  $25x - 5 =$  \_\_\_\_\_

4  $16y + (-4) =$  \_\_\_\_\_

5  $4 - 8y =$  \_\_\_\_\_

6  $-8x - 16 =$  \_\_\_\_\_

7  $-11x - 44 =$  \_\_\_\_\_

8  $10 + 70x =$  \_\_\_\_\_

9  $10 - (-4y) =$  \_\_\_\_\_

10  $-2x + 12 - 4x =$  \_\_\_\_\_

11  $-25y + (-55) =$  \_\_\_\_\_

12  $20y - (-5) =$  \_\_\_\_\_

13  $-21x + 14 =$  \_\_\_\_\_

14  $18x - 33 =$  \_\_\_\_\_

15  $4y + 22 + 7y =$  \_\_\_\_\_

16  $-7 + (-21x) =$  \_\_\_\_\_

17  $6 + (-12y) =$  \_\_\_\_\_

18  $-5x + 33 + 16x =$  \_\_\_\_\_

19  $15y - 35 =$  \_\_\_\_\_

20  $-40y + 100 =$  \_\_\_\_\_



# Using Properties of Operations— Skills Practice

Name: \_\_\_\_\_

Use the distributive property to write the expression as a product.

Form B

1  $8x + 8 =$  \_\_\_\_\_

2  $8y + 20 - 12y =$  \_\_\_\_\_

3  $5y + 33 + 6y =$  \_\_\_\_\_

4  $-5x + 18 - 4x =$  \_\_\_\_\_

5  $6 - 18y =$  \_\_\_\_\_

6  $-9x - 18 =$  \_\_\_\_\_

7  $-9 + (-27x) =$  \_\_\_\_\_

8  $20 - (-6y) =$  \_\_\_\_\_

9  $-24x + 18 =$  \_\_\_\_\_

10  $16x - 44 =$  \_\_\_\_\_

11  $4 + (-16y) =$  \_\_\_\_\_

12  $3 + 39x =$  \_\_\_\_\_

13  $-4x + 28 + 11x =$  \_\_\_\_\_

14  $30y - (-6) =$  \_\_\_\_\_

15  $-11x - 66 =$  \_\_\_\_\_

16  $20 + 80x =$  \_\_\_\_\_

17  $25y - 45 =$  \_\_\_\_\_

18  $36x - 6 =$  \_\_\_\_\_

19  $-60y + 90 =$  \_\_\_\_\_

20  $24y + (-3) =$  \_\_\_\_\_



# Two-Step Equations—Skills Practice

Name: \_\_\_\_\_

Solve equations of form  $px + q = r$  with integers.

Form A

1  $6x + 6 = 0$

2  $-3x + 9 = 6$

3  $5x + 4 = -6$

4  $-275 = 25x - 50$

5  $90 = 20x - 10$

6  $46 = 3x + 19$

7  $-15x - 45 = -45$

8  $12x - 14 = -38$

9  $97 = 10x + 27$

10  $-6x - 13 = 35$

11  $-127 = -50x + 23$

12  $8x + 5 = -3$

13  $7x + 4 = -38$

14  $-4x - 52 = -152$

15  $-8 = -6x - 2$

16  $-25 = 10x - 25$

# Two-Step Equations—Skills Practice

Name: \_\_\_\_\_

Solve equations of form  $px + q = r$  with integers.

Form B

1  $-4x + 12 = 8$

2  $8x + 8 = 0$

3  $5x + 6 = -14$

4  $-250 = 25x - 75$

5  $30 = 20x - 10$

6  $38 = 3x + 17$

7  $11x - 16 = -49$

8  $-18x - 36 = -36$

9  $86 = 10x + 26$

10  $-8x - 11 = 45$

11  $-164 = -50x + 36$

12  $0 = 12x - 12$

13  $-12 = -9x - 3$

14  $9x + 7 = -2$

15  $-8x + 23 = 103$

16  $-6x + 53 = 5$



## Two-Step Equations—Skills Practice

Name: \_\_\_\_\_

Solve equations of form  $px + q = r$  with rational numbers.

Form A

1  $-3x + 6 = 9.9$

2  $8\frac{3}{5} = -4x + 5\frac{3}{5}$

3  $1.2x + 5.3 = 0.5$

4  $-\frac{1}{4}x + 6 = 10$

5  $7 = 11 - 0.2x$

6  $0.4x + 15 = 39.8$

7  $1\frac{3}{8} = \frac{1}{4}x + 1$

8  $\frac{2}{3}x - 4 = 36$

9  $\frac{1}{5} = \frac{7}{5} - \frac{1}{10}x$

10  $-8.2 = -7.1 + 11x$

11  $-13\frac{3}{4} = -\frac{7}{10}x + \frac{1}{4}$

12  $\frac{1}{8}x + \frac{3}{4} = \frac{1}{4}$

13  $-5.6x + 8.8 = 3.2$

14  $8x - 4\frac{2}{3} = 19\frac{1}{3}$

# Two-Step Equations—Skills Practice

Name: \_\_\_\_\_

Solve equations of form  $px + q = r$  with rational numbers.

Form B

1  $-4x + 8 = 12.8$

2  $3\frac{1}{6} = -5x + 1\frac{1}{6}$

3  $-35\frac{1}{4} = -\frac{9}{10}x + \frac{3}{4}$

4  $9 = 18 - 0.3x$

5  $-4.2x + 9.5 = 5.3$

6  $6x - 12\frac{1}{3} = 23\frac{2}{3}$

7  $-9.4 = -8.6 + 8x$

8  $\frac{1}{4}x + \frac{7}{8} = \frac{3}{8}$

9  $-0.25x - 8.5 = 2.5$

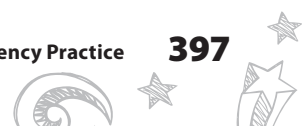
10  $-14.5 = 0.5x - 14.5$

11  $1\frac{5}{6} = \frac{1}{2}x + 1$

12  $\frac{3}{4}x - 6 = 54$

13  $0.2x + 21 = 49.6$

14  $0.1x + 4.75 = -1.5$



## Two-Step Equations—Skills Practice

Name: \_\_\_\_\_

Solve equations of form  $p(x + q) = r$  with integers.

Form A

1  $6(x + 4) = 36$

2  $21 = 7(x + 3)$

3  $56 = -8(x + 9)$

4  $2(x - 6) = -26$

5  $-4(x - 5) = -44$

6  $5(x + 4) = 35$

7  $-6(x - 12) = 48$

8  $-9 = -9(x + 4)$

9  $10(x - 15) = -70$

10  $-2(x - 13) = 18$

11  $-36 = 12(x + 7)$

12  $-7(x + 7) = 49$

13  $3(x - 6) = 24$

14  $-24 = 4(x - 6)$

15  $-11(x + 2) = -66$

16  $8(x - 14) = 64$

## Two-Step Equations—Skills Practice

Name: \_\_\_\_\_

Solve equations of form  $p(x + q) = r$  with integers.

Form B

1  $8(x + 4) = 32$

2  $24 = 4(x + 7)$

3  $-9(x + 5) = 54$

4  $-5(x - 6) = -15$

5  $-12 = -3(x - 7)$

6  $10(x + 15) = 40$

7  $2(x - 4) = 22$

8  $-7(x + 8) = -7$

9  $-11(x - 12) = -77$

10  $5(x - 16) = 45$

11  $25(x - 14) = -75$

12  $42 = -6(x + 9)$

13  $9(x + 8) = 63$

14  $-8(x + 8) = -48$

15  $-12 = 3(x - 4)$

16  $-2(x + 12) = 24$



## Two-Step Equations—Skills Practice

Name: \_\_\_\_\_

Solve equations of form  $p(x + q) = r$  with rational numbers.

Form A

1  $-\frac{1}{8}(x + 6) = \frac{1}{8}$

2  $0.25(p + 8) = 2$

3  $-0.2(w - 6) = -4$

4  $\frac{2}{5}(y + 5) = \frac{4}{5}$

5  $-6.9 = 3(x + 4.6)$

6  $-25(p - 7) = -2.5$

7  $\frac{1}{3} = \frac{1}{6}(m - 9)$

8  $4.5 = 5(x + 3)$

9  $10(x - 24.2) = 50$

10  $\frac{1}{4}(n + 2) = -\frac{5}{2}$

11  $11(x - 0.4) = 44$

12  $20 = \frac{5}{6}(m + 8)$

13  $-\frac{1}{5}(y + 2) = 4$

14  $7.6 = 2(n + 5.7)$



# Two-Step Equations—Skills Practice

Name: \_\_\_\_\_

Solve equations of form  $p(x + q) = r$  with rational numbers.

Form B

1  $-\frac{1}{4}(x + 7) = \frac{1}{4}$

2  $-0.2(p - 4) = -2$

3  $0.5(w + 10) = 5$

4  $\frac{3}{8}(y + 9) = \frac{3}{4}$

5  $-8.4 = 4(x + 6.3)$

6  $-75(p - 6) = -7.5$

7  $\frac{1}{4} = \frac{1}{8}(m - 7)$

8  $3.5 = 5(x + 4)$

9  $10(x - 31.4) = 40$

10  $\frac{1}{6}(n + 5) = -\frac{4}{3}$

11  $11(x - 0.6) = 66$

12  $15 = \frac{3}{5}(m + 6)$

13  $-\frac{1}{4}(y + 5) = 3$

14  $9.4 = 2(n + 6.5)$



## Two-Step Equations—Repeated Reasoning

Name: \_\_\_\_\_

Find patterns in two-step equations of form  $px + q = r$ . Solve each equation.

### Set A

1  $2x + 3 = 19$ ;  $x =$  \_\_\_\_\_ 2  $2x + 3 = 20$ ;  $x =$  \_\_\_\_\_ 3  $2x + 3 = 21$ ;  $x =$  \_\_\_\_\_

4  $4x + 3 = 19$ ;  $x =$  \_\_\_\_\_ 5  $4x + 3 = 20$ ;  $x =$  \_\_\_\_\_ 6  $4x + 3 = 21$ ;  $x =$  \_\_\_\_\_

7  $8x + 3 = 19$ ;  $x =$  \_\_\_\_\_ 8  $8x + 3 = 20$ ;  $x =$  \_\_\_\_\_ 9  $8x + 3 = 21$ ;  $x =$  \_\_\_\_\_

### Set B

1  $0.25x - 3 = 2$ ;  $x =$  \_\_\_\_\_ 2  $0.25x - 4 = 2$ ;  $x =$  \_\_\_\_\_ 3  $0.25x - 5 = 2$ ;  $x =$  \_\_\_\_\_

4  $0.5x - 3 = 2$ ;  $x =$  \_\_\_\_\_ 5  $0.5x - 4 = 2$ ;  $x =$  \_\_\_\_\_ 6  $0.5x - 5 = 2$ ;  $x =$  \_\_\_\_\_

7  $x - 3 = 2$ ;  $x =$  \_\_\_\_\_ 8  $x - 4 = 2$ ;  $x =$  \_\_\_\_\_ 9  $x - 5 = 2$ ;  $x =$  \_\_\_\_\_

Describe a pattern you see in one of the sets of problems above.

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## Two-Step Equations—Repeated Reasoning

Name: \_\_\_\_\_

Find patterns in two-step equations of form  $p(x + q) = r$ . Solve each equation.

### Set A

1  $3(x + 3) = 30; x =$  \_\_\_\_\_ 2  $3(x + 4) = 30; x =$  \_\_\_\_\_ 3  $3(x + 5) = 30; x =$  \_\_\_\_\_

4  $3(x + 6) = 30; x =$  \_\_\_\_\_ 5  $3(x + 7) = 30; x =$  \_\_\_\_\_ 6  $3(x + 8) = 30; x =$  \_\_\_\_\_

7  $3(x + 9) = 30; x =$  \_\_\_\_\_ 8  $3(x + 10) = 30; x =$  \_\_\_\_\_ 9  $3(x + 11) = 30; x =$  \_\_\_\_\_

### Set B

1  $3(x - 2) = 18; x =$  \_\_\_\_\_ 2  $3(x - 3) = 18; x =$  \_\_\_\_\_ 3  $3(x - 4) = 18; x =$  \_\_\_\_\_

4  $3(x - 5) = 18; x =$  \_\_\_\_\_ 5  $3(x - 6) = 18; x =$  \_\_\_\_\_ 6  $3(x - 7) = 18; x =$  \_\_\_\_\_

7  $3(x - 8) = 18; x =$  \_\_\_\_\_ 8  $3(x - 9) = 18; x =$  \_\_\_\_\_ 9  $3(x - 10) = 18; x =$  \_\_\_\_\_

Describe a pattern you see in one of the sets of problems above.

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## Two-Step Inequalities—Skills Practice

Name: \_\_\_\_\_

Solve inequalities with integers.

Form A

**1**  $3(m - 4) < 27$

**2**  $-13 < 4x + 7$

**3**  $-2x + 7 < 19$

**4**  $-45 < 5(p - 2)$

**5**  $21 < -7(x - 2)$

**6**  $-9x + 10 > -8$

**7**  $42 > 6(m + 10)$

**8**  $10(n - 11) > -60$

**9**  $-97 < -11x - 9$

**10**  $25x - 9 < -109$

**11**  $36 < 12(w + 1)$

**12**  $-130 > 50x + 20$

**13**  $-8(x - 3) < -40$

**14**  $2x - 22 > -8$

**15**  $-35 < -5(x + 9)$

## Two-Step Inequalities—Skills Practice

Name: \_\_\_\_\_

**Solve inequalities with integers.**

**Form B**

**1**  $12(w - 3) > 60$

**2**  $-5x + 15 > -30$

**3**  $-22 < 11x - 77$

**4**  $-75 > 25(m - 1)$

**5**  $-32 > -8(x - 7)$

**6**  $10x - 4 < -84$

**7**  $40 < 4(n + 14)$

**8**  $-7x - 3 < -45$

**9**  $9(y - 16) < -63$

**10**  $8 < -2(x - 3)$

**11**  $50x + 6 > -94$

**12**  $33 > 3(p + 7)$

**13**  $6 > 8x + 30$

**14**  $-11(x + 7) < -88$

**15**  $5x - 18 < 17$



## Two-Step Inequalities—Skills Practice

Name: \_\_\_\_\_

Solve inequalities with rational numbers.

Form A

1  $0.5x + 0.3 < -0.7$

2  $\frac{1}{4}(m + 8) > \frac{1}{2}$

3  $4 < -0.2x + 7$

4  $-9 < -0.1(y - 5)$

5  $-\frac{5}{8}x + 6 < 5$

6  $-\frac{1}{6}(x - 24) < 4$

7  $1.2m + 6.3 < 1.5$

8  $0.5 < 0.25(p + 8)$

9  $2.5n - 4.5 < 0.5$

10  $-2\left(y - \frac{1}{4}\right) > -\frac{1}{2}$

11  $-\frac{1}{4}x + 2\frac{1}{4} < 2$

12  $0.8x + 0.6 < 0.6$

13  $-\frac{3}{4} > \frac{1}{8}(n + 24)$

14  $4 > -\frac{1}{2}x - 5$

## Two-Step Inequalities—Skills Practice

Name: \_\_\_\_\_

Solve inequalities with rational numbers.

Form B

1  $0.2x + 0.4 < -0.6$

2  $\frac{1}{8}(m + 16) > \frac{1}{2}$

3  $-\frac{1}{10}(x - 20) > 2$

4  $-\frac{2}{3} > \frac{1}{6}(n + 12)$

5  $0.9x + 0.7 > 0.7$

6  $-\frac{3}{4}x + 7 < 6$

7  $8 > -\frac{1}{2}x - 3$

8  $2.5n - 5.5 < 2$

9  $-4\left(y - \frac{1}{8}\right) > -\frac{1}{2}$

10  $\frac{5}{6}x + 7 < 12$

11  $-4.9x + 2.7 < 7.6$

12  $-\frac{1}{5}x + 3\frac{1}{5} > 3$

13  $9.4 < 8x + 3.8$

14  $1.1m + 5.1 < 2.9$



## Two-Step Inequalities—Repeated Reasoning

Name: \_\_\_\_\_

Find patterns in two-step inequalities. Solve each inequality.

### Set A

1  $3(x + 1) > 6; x$  \_\_\_\_\_

2  $-3(x + 1) > -6; x$  \_\_\_\_\_

3  $3(x + 1) > 3; x$  \_\_\_\_\_

4  $-3(x + 1) > -3; x$  \_\_\_\_\_

5  $3(x + 1) > 0; x$  \_\_\_\_\_

6  $-3(x + 1) > 0; x$  \_\_\_\_\_

### Set B

1  $4(x + 2) > 12; x$  \_\_\_\_\_

2  $-4(x + 2) > -12; x$  \_\_\_\_\_

3  $4(x + 3) > 12; x$  \_\_\_\_\_

4  $-4(x + 3) > -12; x$  \_\_\_\_\_

5  $4(x + 4) > 12; x$  \_\_\_\_\_

6  $-4(x + 4) > -12; x$  \_\_\_\_\_

Describe a pattern you see in one of the sets of problems above.

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## Two-Step Inequalities—Repeated Reasoning

Name: \_\_\_\_\_

Find more patterns in two-step inequalities. Solve each inequality.

### Set A

1  $2x + 2 > -4$ ;  $x$  \_\_\_\_\_

2  $-2x + 2 > -4$ ;  $x$  \_\_\_\_\_

3  $3x + 2 > -4$ ;  $x$  \_\_\_\_\_

4  $-3x + 2 > -4$ ;  $x$  \_\_\_\_\_

5  $4x + 2 > -4$ ;  $x$  \_\_\_\_\_

6  $-4x + 2 > -4$ ;  $x$  \_\_\_\_\_

### Set B

1  $0.5x - 2 > -3$ ;  $x$  \_\_\_\_\_

2  $-0.5x - 2 > -3$ ;  $x$  \_\_\_\_\_

3  $0.5x - 3 > -3$ ;  $x$  \_\_\_\_\_

4  $-0.5x - 3 > -3$ ;  $x$  \_\_\_\_\_

5  $0.5x - 4 > -3$ ;  $x$  \_\_\_\_\_

6  $-0.5x - 4 > -3$ ;  $x$  \_\_\_\_\_

Describe a pattern you see in one of the sets of problems above.

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